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ABSTRACT

This book provides information for researchers and practitioners on the current issues and best practices associated with electronic learning communities. Fourteen contributed chapters include: "Interactive Online Educational Experiences: E-volution of Graded Projects" (James Benjamin); "Hybrid Courses as Learning Communities" (Penelope Walters Swenson and Mark Evans); "Building Electronic Communities for Distance Learners: Beyond the Course Level" (David Brigham); "Faculty-Librarian Collaboration in Online Course Development" (Sharon M. Edge); "A Different Practice: Spanning the Digital Divide through Distance Learning" (Lisa Holstrom, John G. Bryan); "Preparing Faculty Members To Teach in the E-learning Environment" (Barbara Fennema); "Grow Your Own Course Management the Way You Want It" (Matthew E. Mooney); "Strategies For Teaching Thinking and Promoting Intellectual Development in Online Classes" (William Peirce); "Online Learning as an Improvement? The Case of Economic Principles" (Chiara Gratton-Lavoie, Denise Stanley); "Developing an Effective Online Orientation Course To Prepare Students for Success in a Web-based Learning Environment" (Maggie McVay Lynch); "Course Management as a Pedagogical Imperative" (Xiaoxing Han, Sally Dresdow, Robert Grail, Don Plunkett); "Exclusion in International Online Learning Communities" (S. Mavor, B. Trayner); "Yours, Theirs, Mine: Just Who Owns Those Distance Courses?" (John G. Bryan); and "Writing Winning Distance educational Teaching and Learning Grants" (Catherine S. Bolek, Ronald G. Forsythe). Includes an index. (AEF)

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